

23. Use the Pythagorean Theorem. In 1 hour at these rates, Fred would be c km from his starting point where $c^2 = 1^2 + (3/4)^2$. Simplifying, $c^2 = 25/16$ and $c = 5/4$. In 1 min. Fred would travel $(5/4 \div 60)$ km.

- A) $\frac{1}{100}$ B) $\frac{1}{70}$ C) $\frac{1}{48}$ D) $\frac{1}{20}$



23.

C

24. Since $100^{100} = (100^{50})^2$, it follows that $\sqrt{100^{100}} = 100^{50}$.

- A) 10^{10} B) 10^{50} C) 100^{10} D) 100^{50}

24.

D

25. $(x + 1)^4 = (x + 1)^2(x + 1)^2 = (x^2 + 2x + 1)^2 = x^4 + 4x^3 + 6x^2 + 4x + 1$. The desired sum is $4 + 4 = 8$.

- A) 4 B) 6 C) 8 D) 10

25.

C

26. $(x + 4)^2 = (y + 5)^2$, so $x^2 + 8x + 16 = y^2 + 10y + 25$. Thus, $x^2 + 8x = y^2 + 10y + 9$.

- A) $y^2 + 10y + 9$ B) $y^2 + 9y + 10$ C) $y^2 + 10y$ D) $y^2 + 9y$

26.

A

27. $12^{1200} = (3^{1200})(4^{1200}) = (3^{1200})(2^2)^{1200} = (3^{1200})(2^{2400})$, so $x = 2400$.

- A) 600 B) 1200 C) 2400 D) 3600

27.

C

28. Let $3f = \#$ of grandfathers and $4m = \#$ of grandmothers. If $\frac{2}{3}$ of the grandfathers and $\frac{1}{2}$ of the grandmothers bought coats, then $2f$ grandfathers bought coats and $2m$ grandmothers bought coats. We know that $3f + 4m = 100$ and $2f = 3m + 10$. Solving, $f = 20$ and $m = 10$. Thus, $\#$ of grandfathers who bought coats $= 2f = 40$.

- A) 35 B) 40 C) 55 D) 60



28.

B

29. If $r = (2 + 4 + 6 + \dots + 2010)$ and $s = (1 + 3 + 5 + \dots + 2009)$, then $r - s = (2 - 1) + (4 - 3) + (6 - 5) + \dots + (2010 - 2009) = 1 + 1 + 1 + \dots + 1 = 1005$.

- A) 1005 B) 1006 C) 2010 D) 2011

29.

A

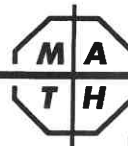
30. Clearing fractions, $(y^2 - x^2) + (y - x) = 0$. Factoring, $(y - x)(y + x) + (y - x) = 0$. Dividing by $(y - x)$, which is not 0, $y + x + 1 = 0$, so $x + y = -1$.

- A) -2 B) -1 C) 0 D) 1

30.

B

The end of the contest A



Information & Solutions

Spring, 2010

Contest Information

A

- **Solutions** Turn the page for detailed contest solutions (written in the question boxes) and letter answers (written in the *Answer Column* to the right of each question).
- **Scores** Please remember that *this is a contest, and not a test*—there is no “passing” or “failing” score. Few students score as high as 24 points (80% correct); students with half that, 12 points, *deserve commendation!*
- **Answers and Rating Scales** Turn to page 151 for the letter answers to each question and the rating scale for this contest.



1.	D	If $b = 1, e = 2b = 2, a = 3e = 6$, and $r = 4a = 24$, then $b + e + a + r = 1 + 2 + 6 + 24 = 33$.
2.	A	When $x = 1$, each power of x is also 1. Therefore, the values of the choices are 0, -1, -2, and -3.
3.	A	$(-4)^2(-3)^0(-2)^1(-1)^0 = (16)(1)(-2)(1) = -32$.
4.	C	$x^4 - 16 = (x^2 - 4)(x^2 + 4) = (x - 2)(x + 2)(x^2 + 4)$.
5.	A	x^{-2010} is the reciprocal of x^{2010} . For positive values of x^{-2010}, x^{-2010} is greatest when x^{2010} is least, and x^{2010} is least when $x = 100$.
6.	B	If $300x = 450 - 300y$, then $300x + 300y = 450$ and $x + y = 1.5$.
7.	B	$(2x^4 + 4x^2) + (3x^4 - 5x^2) - (4x^4 - 6x^2) = (2x^4 + 3x^4 - 4x^4) + (4x^2 - 5x^2 + 6x^2)$.
8.	D	If $x > 0$, then the additive inverse of x divided by the reciprocal of x equals $-x$ divided by $\frac{1}{x} = (-x)(x) = -x^2$.
9.	B	$(a^4)^3 = a^{12}$ and $(a^{12})^2 = a^{24}$.
10.	A	If $g - c = 2$ and $(g - c)(g + c) = 20$, then $2(g + c) = 20$ and $g + c = 10$. Thus, $g = 6$ and $c = 4$.
11.	D	$\frac{100}{x} \times \frac{100}{y} \times 100,000 = 10xy$.
12.	B	$\sqrt{2} + \sqrt{4} + \sqrt{8} + \sqrt{16} = \sqrt{2} + 2 + 2\sqrt{2} + 4 = 6 + 3\sqrt{2}$.



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13.	A	The board's area is ℓw and its perimeter is $2\ell + 2w$. Adding its area to its perimeter and subtracting twice its length, I get $\ell w + 2w$. Dividing by w , I get $\ell + 2$. Finally, subtracting 2, I get ℓ .
14.	C	If the equation of ℓ is $39x + 54y = 101$, its slope is $-\frac{54}{39}$. Choice C has slope $\frac{39}{54}$.
15.	D	$\frac{x-1}{x} \times \frac{x-1}{x} \times \frac{x-1}{x} \times \frac{x-1}{x} \times \frac{x-1}{x} = \frac{x-1}{x} \times \frac{x-1}{x} \times \frac{x-1}{x} \times \frac{x-1}{x} \times \frac{x-1}{x} = \frac{x-1}{x}$.
16.	D	If $b = 4$, then $x^2 + 4x + 4 = 0$. Factoring, $(x + 2)(x + 2) = 0$, so $x = -2$ or -2 .
17.	A	If $\frac{x}{2} = \frac{9}{5}$ and $\frac{y}{5} = \frac{4}{5}$, then $\frac{y}{x} \times \frac{x}{y} = \frac{z}{x} = \frac{9}{2} \times \frac{4}{5} = \frac{36}{10} = \frac{18}{5}$.
18.	C	$(x^3 - 4)^2 + 8x^3 - 25 = (x^6 - 8x^3 + 16) + 8x^3 - 25 = x^6 - 9 = (x^3 + 3)(x^3 - 3)$.
19.	B	Since $z = (x + y)/2$, $x + y = 2z$. Thus, $x - y = (x + y) - 2y = 2z - 2y = 2(z - y)$. Therefore, $x - y$ is always an even integer.
20.	B	If 24 workers can build a house in 10 hours, then 1 worker could build the house in 240 hours, and 40 could build the house in 6 hours.
21.	A	If $(x + 4)^2 = 5^{12}$ and $x > 0$, then $x + 4 = 5^6$.
22.	D	If x is a prime greater than 3, then the positive divisors of $6x$ are 1, 2, 3, 6, x , $2x$, $3x$, and $6x$.



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